



Shahid Mahdavi Educational Complex (SMEC)

Our mission

SMEC is a multilingual community that mirrors the world of the 21st century where the leaders, teachers, students, parents, and administrators work collaboratively to nurture caring and knowledgeable citizens. Our community members strive to think critically, communicate, and act both locally, by reflecting our cultural values, and globally, through intercultural understanding and respecting different perspectives.

To this purpose, our programs emphasize on individuals' needs by implementing differentiation, conducting rigorous assessments, and promoting self-reflection.

In our community, it is learners who construct meaning through an inquiry-based holistic approach fostering a lifelong passion for learning. Their main concern is to strive for a better world as responsible global citizens.

رسالت ما:

مجتمع آموزشی شهید مهدوی بازتابی ست از جهان قرن بیست و یک که در آن تمامی اعضا از مدیران و آموزگاران گرفته تا اولیا و کادر اداری در جهت پرورش شهروندانی دلسوز و دانا همیاری می کنند؛ افرادی که می کوشند با تفکر نقادانه، در عین بازتاب ارزش های فرهنگی خویش؛ ضمن احترام به دیدگاه های متفاوت و درک میان فرهنگی ، به اندیشه، روابط و عملکرد بومی و جهانی دست یابند.

در این راستا، مجتمع با بکارگیری برنامه های آموزشی متفاوت سازی شده؛ ارزیابی های دقیق و ترویج خودارزیابی در برآوردن نیازهای منحصر به فرد هر یک از دانش آموزان می کوشد.

در مجتمع ما، رویکرد پژوهش محوری دانش آموزان با هدف ساختن گرایی ، اشتیاق مادام العمر یادگیری را در آن ها می پروراند. دغدغه ی اصلی دانش آموزان ما به عنوان شهروندان جهانی، ساختن جهانی بهتر است.



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Entry Requirements

There are no formal entry requirements to participate in the IBDP at Shahid Mahdavi Educational Complex; however, both students and parents must be aware that while the IBDP is available to any student, it is not necessarily a good match for every student. Students are strongly advised to take their abilities, interests, academic and career goals into account when choosing their high school program because the decisions they make will have a long term impact. The choice will affect their options during the rest of their years in high school, and after they graduate. It may also have an impact on their chances for success.

In most cases, those students who are highly motivated to learn and have acquired good study skills succeed in IBDP.

Any student wishing to apply for the IBDP should be aware of the fact that assessment of the DP is high-stakes, criterion-related performance assessment; meaning that in addition to DP formative assessments developed and given by subject teachers, as well as the internal assessments graded by teachers and moderated by IB examiners, students must take and pass the IB examination in May of the final year of each IB course in which they are enrolled in order to receive full credit from the IB.

Since there are different entrance requirements for universities and credit transfer allowances, the Academic and Career Counselor and DP Coordinator support students in making their decisions about the right program to study, choice of subjects, universities applications and study-plan.

As mentioned above, the school does not impose any formal requirements on students applying for admission to the DP, however any student wishing to apply for the IBDP is expected to:

- show motivation and interest in learning within the curriculum and beyond
- have above average academic performance
- show commitment to the SMEC mission, vision, , and philosophy
- generate a sense of common humanity and shared guardianship of the planet (international-mindedness)
- know her academic and career goals and how she can benefit from the DP and its curriculum



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Note:

- If a student has already completed the PYP and MYP, the school considers it as an advantage but it is not a prerequisite for admission.
- In addition to the analysis of available previous school reports, new students take the following three initial assessments:
 - English assessment
 - Mathematics
 - Computer skills
- If a student broadly corresponds to SMEC's admissions criteria, but she is currently having difficulty reaching her full potential, she may be admitted, in certain cases, pending her and her parents' agreement to engage in a program of additional support (See our SEN Policy).

Admission Process

We follow a transparent and inclusive admission policy, therefore, those who wish to get enrolled at Shahid Mahdavi Educational Complex should follow the following steps:

Step 1: Admission for the IBDP opens in January for the academic year that starts in September. Applicants must complete the expression of interest form on the following link: <http://int3.mahdavi.ir/form/>

Step 2: Upon receiving the form, the student is invited to complete the application form and attend a face-to-face interview with the IBDP admission committee.

Step 3: The application committee consisting of the IBDP continuum coordinator, IBDP Director, IBDP Coordinator and counselor carefully review the applications.

Step 4: Upon approval of the application, the student is invited for a written examination on Mathematics and English language, which includes an essay.

Step 5: Parents and students will receive the result of the application.