

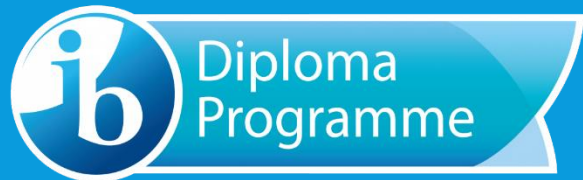


Mahdavi International School

Growing to Learn ,Learning to Grow

# SHAHID MAHDAVI EDUCATIONAL COMPLEX PRESENTS:

Introduction to the



# IB Diploma Program



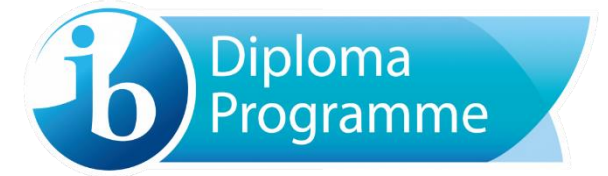
# BRIEF HISTORY



- IBDP is about 50 years old!
- IBDP was the first program offered by the IBO.
- As of 16 March 2017, there are 3,104 schools offering the DP, in 147 different countries worldwide.
- IBDP is believed to be one of the most “comprehensive” and “challenging” pre university programs.



# DP CURRICULUM



- The curriculum is made up of the DP core and six subject groups.

[IBDP wheel.png](#)

- There are different courses within each subject group and every student chooses “one” subject from each “subject group” (6 Subjects)

[..\Subject Related\Centers.docx](#)

- Students will take three subjects at higher level (HL) and three at standard level (SL).
- Students choose their HL and SL subjects based on their university admission criteria, academic goals and abilities.

**Note:** Shahid Mahdavi Educational Complex offers two subjects from group “one” which contributes to the award of **Bilingual Diploma**.



## HOW DOES THE IB DP DIFFER FROM OTHER UNIVERSITY- PREPARATORY PROGRAMS SUCH AS ADVANCED PLACEMENT AND CAMBRIDGE?

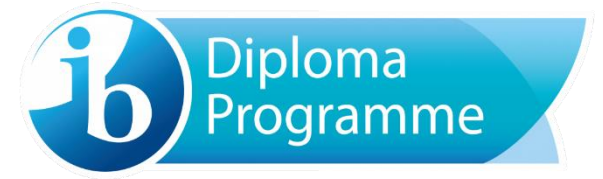


One of the most important distinguishing factor is:

- **the core of the Diploma Programme (CAS, TOK and extended essay)**
  - Creativity, Activity and Service: Action based subject focusing on the fact that learning should lead to an action
  - Theory of Knowledge: Study of why we know what we know
  - Extended Essay: Independent research and writing skills expected by universities
- **the externally graded final exams**
  - high levels of objectivity and reliability



## HOW DO COLLEGES AND UNIVERSITIES VIEW THE DIPLOMA PROGRAM?

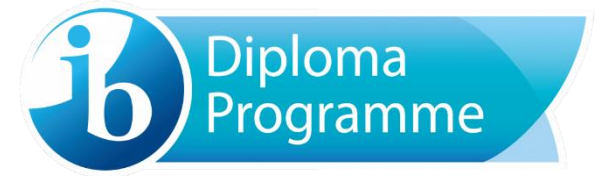


- The DP is internationally recognized as representing one of the highest standards in university preparatory education.
- IB students graduating with the IB diploma are able to study at universities all around the world, often with advanced credit.
- More than 1,000 colleges and universities in North America have recognition policies on how they weigh in admissions, advanced standing, college credit and scholarships.

**Note:** PYP and MYP students who have successfully completed the two programs are well prepared to undertake the IBDP.



# SMEC ADMISSION POLICY



The school does not impose any formal requirements on students applying for admission to the DP, however any student wishing to apply for the IBDP is expected to:

- show motivation and interest in learning within the curriculum and beyond
- have above average academic performance
- show commitment to the SMEC mission, vision, , and philosophy
- generate a sense of common humanity and shared guardianship of the planet (international mindedness)
- know her academic and career goals and how she can benefit from the DP and its curriculum



# WHAT'S MY ROLE AS A PARENT?



## Parents are suggested to consider the followings:

- DP students will have many deadlines to meet and projects to complete. Therefore, DP students must be independent, self assured and confident. If they lack these characteristics, they will be stressed out and the whole journey will be a disappointment for them.
- A DP students has a clear academic and career path in mind.
- The DP is an assessment and performance based program with pre-determined criteria. The role of teachers have been reduced to an absolute minimum.

**Note:** Keep a close contact with the Program Academic and Career Counselor.